



Scoil Maelruain Junior

Child Safeguarding Risk Assessment



List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly Lack of implementation	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records- all records of staff and Board training
One to one teaching	Med	Harm by school personnel	School has protocol in place for one to one teaching: -Open doors -Glass in window
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Appropriate training provided to staff Two adults present at all times
Toilet areas	High	Inappropriate behaviour	One child per toilet, toilet passes, supervision
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> ● Pupils from ethnic minorities/migrants ● Members of the Traveller community ● Pupils perceived to be LGBT ● Pupils of minority religious faiths ● Children in care ● Children on CPNS 	Med	Bullying	Anti-Bullying Policy Code of Behaviour SPHE programme Staff supervision



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List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by teachers Close monitoring and follow up contact with parents if necessary Stay Safe programme
Managing of challenging behaviour amongst pupils	High	Injury to pupils and staff	Supervision Health & Safety Policy Code Of Behaviour
Use of external personnel to supplement curriculum/ Sports Coaches/Irish Dancing etc.	Med	Harm to pupils	Policy & Procedures in place – Class teacher must be present at all times Garda Vetting
Visitors/Guest Speakers/Student Teachers/Transition Year students/Photographer/Parent helper/Members of the Parish team	Low	Harm to pupils	Child Safeguarding Statement. Procedures in place: -report to office to sign in and sign out when leaving -class teacher must be present at all times -The school requests that all guest speakers present a broad outline of lesson content in advance Garda vetting
Recreation breaks for pupils	High	Bullying-physical and emotional Pupils who are a flight risk	Supervision Code of behaviour Dedicated areas of play where necessary Individual behaviour plans
Classroom teaching	Med	Harm to pupils	Glass doors in place Collegial team support Collaboration for planning
Outdoor teaching activities	Med	Harm to pupils	Direct teaching regarding protocols Teacher supervision Extra staff when necessary
Sporting Activities	Low	Harm to pupils	Direct teaching regarding protocols Teacher supervision Extra staff when necessary



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Homework club	Low	Harm to participants	Garda Vetting Two adults present at all times
Breakfast club	Low	Harm to pupils	Garda Vetting Two adults present at all times
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
School outings	Med	Harm to pupils, unknown adults	Direct teaching regarding protocol Planned strategy Extra supervision, smaller groups, toilet arrangements
Annual Sports Day	Low	Harm to pupils	Extra staff
Fundraising events involving pupils	Low	Harm to pupils	Extra supervision
School transport arrangements including use of bus escorts	Low	Harm to pupils	Extra staff Garda vetting
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of any vulnerable students, including intimate care where needed	High	Harm to pupils	Changing area conforms to safety standards Two adults always present
Administration of Medicine Administration of First Aid	Med	Harm to pupils	Administering medicine policy Regular training for staff Two adults presents
Prevention and dealing with bullying amongst pupils	Med	Harm to pupils	Anti-Bullying policy Code of Behaviour



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List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNAs • Secretary/caretaker/Cleaners 	High	Harm to pupils	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of Information and Communication Technology by pupils in school	Med	Bullying In appropriate use	Acceptable Use Policy Anti-Bullying Policy Code of Behaviour
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Low	Bullying In appropriate sanctions	Anti-Bullying Policy Code of Behaviour
Student teachers undertaking training placement in school	Low	Harm to pupil	Child Safeguarding Statement Class teacher always present
Use of video/photography/other media to record school events	Low	Harm to pupil	Acceptable Use Policy Permission for inclusion on Enrolment form
After school use of school premises by other organisations	Med	Harm to participants	Vetting procedures BOM application process



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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 12th March 2018. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed Max Cannon
Chairperson, Board of Management

17th September 2021

Signed 

17th September 2021

Principal/Secretary to the Board of Management

This Risk Assessment Statement was first adopted by the Board of Management on 12th March 2018.



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Revision History

Revision	Revision/Review Date	Primary Author	Reason for Revision / Change	Revised/Reviewed by
1.	12 th March 2018.	Regina Nugent	Initial Draft	
2.	10th October 2019	Mairéad Ryan	Annual Review by BOM	BOM
3.	25th August 2020	Mairéad Ryan Regina Nugent Aideen Butler	Covid Risk Assessment - re-opening the school safely	Staff
4.	7th December 2020	Mairéad Ryan	Reopening of school Annual Review	Staff BOM
4.	1st March 2021	Mairéad Ryan Aideen Butler	Re-opening of school	Staff
5.	26th August 2021	Mairéad Ryan	Re-opening of school	Staff
6.	16th September	Mairéad Ryan	BOM review	BOM

Signed: Max Cannon

Chairperson of Board of Management

Signed: 

Principal/Secretary