**Child Safeguarding Risk Assessment**

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| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly  Lack of implementation | Child Safeguarding Statement & DES procedures made available to all staff  DLP& DDLP to attend PDST face to face training  All Staff to view Túsla training module & any other online training offered by PDST  BOM records- all records of staff and Board training |
| One to one teaching | Med | Harm by school personnel | School has protocol in place for one to one teaching:  -Open doors  -Glass in window |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | Appropriate training provided to staff  Two adults present at all times |
| Toilet areas | High | Inappropriate behaviour | One child per toilet, toilet passes,  supervision |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| Care of pupils with specific vulnerabilities/ needs such as   * Pupils from ethnic minorities/migrants * Members of the Traveller community * Pupils perceived to be LGBT * Pupils of minority religious faiths * Children in care * Children on CPNS | Med | Bullying | Anti-Bullying Policy  Code of Behaviour  SPHE programme  Staff supervision |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Arrival and dismissal supervised by teachers  Close monitoring and follow up contact with parents if necessary  Stay Safe programme |
| Managing of challenging behaviour amongst pupils | High | Injury to pupils and staff | Supervision  Health & Safety Policy  Code Of Behaviour |
| Use of external personnel to supplement curriculum/ Sports Coaches/Irish Dancing etc. | Med | Harm to pupils | Policy & Procedures in place –  Class teacher must be present at all times  Garda Vetting |
| Visitors/Guest Speakers/Student Teachers/Transition Year students/Photographer/Parent helper/Members of the Parish team | Low | Harm to pupils | Child Safeguarding Statement.  Procedures in place:  –report to office to sign in and sign out when leaving  -class teacher must be present at all times  -The school requests that all guest speakers present a broad outline of lesson content in advance  Garda vetting |
| Recreation breaks for pupils | High | Bullying-physical and emotional  Pupils who are a flight risk | Supervision  Code of behaviour  Dedicated areas of play where necessary  Individual behaviour plans |
| Classroom teaching | Med | Harm to pupils | Glass doors in place  Collegial team support  Collaboration for planning |
| Outdoor teaching activities | Med | Harm to pupils | Direct teaching regarding protocols  Teacher supervision  Extra staff when necessary |
| Sporting Activities | Low | Harm to pupils | Direct teaching regarding protocols  Teacher supervision  Extra staff when necessary |
| Homework club | Low | Harm to participants | Garda Vetting  Two adults present at all times |
| Breakfast club | Low | Harm to pupils | Garda Vetting  Two adults present at all times |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| School outings | Med | Harm to pupils, unknown adults | Direct teaching regarding protocol  Planned strategy  Extra supervision, smaller groups, toilet arrangements |
| Annual Sports Day | Low | Harm to pupils | Extra staff |
| Fundraising events involving pupils | Low | Harm to pupils | Extra supervision |
| School transport arrangements including use of bus escorts | Low | Harm to pupils | Extra staff  Garda vetting |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Care of any vulnerable students, including intimate care where needed | High | Harm to pupils | Changing area conforms to safety standards  Two adults always present |
| Administration of Medicine  Administration of First Aid | Med | Harm to pupils | Administering medicine policy  Regular training for staff  Two adults presents |
| Prevention and dealing with bullying amongst pupils | Med | Harm to pupils | Anti-Bullying policy  Code of Behaviour |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Recruitment of school personnel including -   * Teachers * SNAs * Secretary/caretaker/Cleaners | High | Harm to pupils | Child Safeguarding Statement & DES procedures made available to all staff  Staff to view Tusla training module & any other online training offered by PDST  Vetting Procedures |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Use of Information and Communication Technology by pupils in school | Med | Bullying  In appropriate use | Acceptable Use Policy  Anti-Bullying Policy  Code of Behaviour |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. | Low | Bullying  In appropriate sanctions | Anti-Bullying Policy  Code of Behaviour |
| Student teachers undertaking training placement in school | Low | Harm to pupil | Child Safeguarding Statement  Class teacher always present |
| Use of video/photography/other media to record school events | Low | Harm to pupil | Acceptable Use Policy  Permission for inclusion on Enrolment form |
| After school use of school premises by other organisations | Med | Harm to participants | Vetting procedures  BOM application process |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 12th March 2018*.* It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed Max Cannon 7th December 2020

Chairperson, Board of Management

Signed  7th December 2020

Principal/Secretary to the Board of Management