**Child Safeguarding Risk Assessment**

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| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly Lack of implementation | Child Safeguarding Statement & DES procedures made available to all staffDLP& DDLP to attend PDST face to face trainingAll Staff to view Túsla training module & any other online training offered by PDSTBOM records- all records of staff and Board training |
| One to one teaching | Med | Harm by school personnel | School has protocol in place for one to one teaching:-Open doors-Glass in window |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | Appropriate training provided to staffTwo adults present at all times |
| Toilet areas | High | Inappropriate behaviour | One child per toilet, toilet passes,supervision |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full  |
| Care of pupils with specific vulnerabilities/ needs such as * Pupils from ethnic minorities/migrants
* Members of the Traveller community
* Pupils perceived to be LGBT
* Pupils of minority religious faiths
* Children in care
* Children on CPNS
 | Med | Bullying | Anti-Bullying PolicyCode of BehaviourSPHE programmeStaff supervision |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Arrival and dismissal supervised by teachersClose monitoring and follow up contact with parents if necessaryStay Safe programme |
| Managing of challenging behaviour amongst pupils | High | Injury to pupils and staff | SupervisionHealth & Safety PolicyCode Of Behaviour |
| Use of external personnel to supplement curriculum/ Sports Coaches/Irish Dancing etc. | Med | Harm to pupils  | Policy & Procedures in place –Class teacher must be present at all timesGarda Vetting |
| Visitors/Guest Speakers/Student Teachers/Transition Year students/Photographer/Parent helper/Members of the Parish team | Low | Harm to pupils | Child Safeguarding Statement. Procedures in place:–report to office to sign in and sign out when leaving-class teacher must be present at all times-The school requests that all guest speakers present a broad outline of lesson content in advanceGarda vetting |
| Recreation breaks for pupils  | High | Bullying-physical and emotionalPupils who are a flight risk | SupervisionCode of behaviourDedicated areas of play where necessaryIndividual behaviour plans |
| Classroom teaching  | Med | Harm to pupils | Glass doors in placeCollegial team supportCollaboration for planning |
| Outdoor teaching activities  | Med | Harm to pupils | Direct teaching regarding protocolsTeacher supervisionExtra staff when necessary |
| Sporting Activities | Low | Harm to pupils | Direct teaching regarding protocolsTeacher supervisionExtra staff when necessary |
| Homework club | Low | Harm to participants | Garda VettingTwo adults present at all times |
| Breakfast club  | Low | Harm to pupils  | Garda VettingTwo adults present at all times |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| School outings | Med | Harm to pupils, unknown adults | Direct teaching regarding protocolPlanned strategyExtra supervision, smaller groups, toilet arrangements |
| Annual Sports Day | Low | Harm to pupils | Extra staff |
| Fundraising events involving pupils  | Low | Harm to pupils | Extra supervision |
| School transport arrangements including use of bus escorts | Low | Harm to pupils | Extra staffGarda vetting |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Care of any vulnerable students, including intimate care where needed | High | Harm to pupils | Changing area conforms to safety standardsTwo adults always present |
| Administration of MedicineAdministration of First Aid  | Med | Harm to pupils | Administering medicine policyRegular training for staffTwo adults presents |
| Prevention and dealing with bullying amongst pupils | Med | Harm to pupils | Anti-Bullying policyCode of Behaviour |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Recruitment of school personnel including -* Teachers
* SNAs
* Secretary/caretaker/Cleaners
 | High | Harm to pupils | Child Safeguarding Statement & DES procedures made available to all staffStaff to view Tusla training module & any other online training offered by PDSTVetting Procedures |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Use of Information and Communication Technology by pupils in school | Med | BullyingIn appropriate use | Acceptable Use PolicyAnti-Bullying PolicyCode of Behaviour |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. | Low | BullyingIn appropriate sanctions | Anti-Bullying PolicyCode of Behaviour |
| Student teachers undertaking training placement in school | Low | Harm to pupil | Child Safeguarding StatementClass teacher always present |
| Use of video/photography/other media to record school events  | Low | Harm to pupil | Acceptable Use PolicyPermission for inclusion on Enrolment form |
| After school use of school premises by other organisations  | Med | Harm to participants | Vetting proceduresBOM application process |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 12th March 2018*.* It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed Max Cannon 7th December 2020

Chairperson, Board of Management

Signed  7th December 2020

Principal/Secretary to the Board of Management